Pieper Professorship for Servant-Leadership

January 25, 2011
Extraordinary Opportunity

Pieper Professorship for Servant-Leadership

- The Pieper Family Foundation’s visionary support will enable enriched programming and opportunities for students to grow into thoughtful and generous servant-leaders.

A Profound Thank You

- The Pieper Family Foundation for their commitment in developing student leaders at the UW-Madison College of Engineering.
- We look forward to working with you as partners in helping students see the larger world they exist in, and how they may help others through ethical decisions, and genuine service.
Team & Extracurricular Activity (Factor 4 Qs)

Level of satisfaction from 1-7 (7 = highest)

Graph showing data points from 2004 to 2010.
Leadership Opportunities

level of satisfaction from 1-7 (7 = highest)
Extent Program Experience
Fulfilled Expectations

level of satisfaction from 1-7 (7 = highest)
1. Which of the following definitions best aligns with your current views on leadership? (choose one)

- Leadership is the art of motivating a group of people to act towards achieving a common goal.
- Leadership is a process, not a position. Anyone has the potential to lead, because leadership can be learned.
- You are either born a leader or you are not. Leadership is a set of innate traits and characteristics that cannot be learned.
- Leadership is the same as management. It’s positional.
2. Do you feel that the College of Engineering offers ample opportunity for you to learn and practice leadership as an undergraduate student?
5. Where do you believe you are currently learning about or obtaining leadership experience/training? Please check all that apply.

- Student organization involvement
- Class projects
- Internships and/or co-ops
- Research experiences
- Community service/volunteering
- Formal instruction/academic courses
- Student competitions (Innovation Days, Steuber Prize, etc)
- Studying abroad
- I am not currently learning leadership at the UW
- N/A
- Other, please specify:
9. Please check all that apply. Have you ever ...?

- Served as a team leader for a class project
- Held a leadership position in a student organization
- Attended a student leadership conference
- Participated in a one-time skill development workshop
- Considered applying for a Leadership Certificate
- Taken a formal leadership course
- I did not know these opportunities were available
The written instructional materials distributed were well...
The instructional materials illustrated concepts well
The instructional materials addressed important issues
The level of the presentation was appropriate
The pace of the workshop was appropriate
The site/time of the course was reasonably convenient
The workshop content was up-to-date
The content extended my knowledge of this topic
The workshop content was consistent with its description
The presenter was clear and to the point
The meeting room was conducive to learning
The presenter was responsive to participant concerns
The presenter was enthusiastic about the topic
The learning environment created by the presenter...
the presenter demonstrated mastery of the topic
The presenter was enthusiastic about the topic
The instructors were receptive to questions and comments in class.

The instructors were well organized.

The instructors demonstrated the significance of the material, used realistic examples, and raised relevant issues.

Please judge the overall effectiveness and value of the InterEGR 400, The Dean's Leadership Class.

The instructors were reasonably available to answer questions and discuss my work outside of class or electronically.

The instructors provided useful feedback and guidance when it was sought.

The instructors used effective teaching techniques.

The goals of the course were clearly stated and the course content was consistent with these goals.

The instructors prepared clear and useful assignments.
Excerpts from the 2010 CEE Leadership Class and Independent Service Projects

- 15 projects completed in CEE 698 – Leadership Development, including the construction of an alcohol free center for returning veterans
- EPD 690 – International Development Engineering completed research on micro methane generators for small farmers in Kenya
Excerpts from the 2010 CEE Leadership Class and Independent Service Projects

- A Capstone group of three students completed a bridge approach in Santa Maria, El Salvador
- Engineers Without Borders continues five projects over the last three years in El Salvador, Kenya, Rwanda, Haiti, and the Red Cliff Indian Reservation in Northern Wisconsin
- Many ongoing opportunities to offer students in the 2010-2011 Academic Year
Servant Leadership Workshop

- 20 Students and 3 Staff Members Participated.
Annual Greenleaf Servant Leadership Conference

- Sent four students (two graduate, two undergraduate) and two faculty members to the Conference in Atlanta, GA.
- Future goal of sending up to 15 Students for 2011.
On August 27, 2010, 12 faculty, staff, and students participated in the United Way of Dane County’s Day of Caring Volunteer Effort.

Contributed efforts to restore 5 new acres of prairie and plant rain gardens.
Campus Leadership Awards

- Two student groups were awarded UW-Madison’s Bucky Award, Habitat for Humanity, and Engineers Without Borders.
- Bucky Awards recognize organizations that “go above and beyond, and work hard to constantly serve the campus and community”.
- Habitat for Humanity received the Wisconsin Experience Award, which recognizes the student organization that excels in providing opportunities for both service and leadership to its members and the campus community.
- Engineers Without Borders received the Valued Membership Award, which recognizes organizations that provide numerous opportunities for its members to grow and actively fosters communication and interaction among members.
Future Directions

- Continue to organize annual College of Engineering-wide service projects.
- Host or co-host a student servant leadership conference or retreat at UW-Madison.
- Send up to 15 students to the Greenleaf Servant Leadership Conference in Dallas in 2011.
- Create a model for leadership development for students.
- Offer a College of Engineering Leadership Workshop for students, faculty, and staff each semester.
- Explore starting and sustaining a mentoring program.
- Work with Internship and Co-op organizations to promote Servant Leadership.
- Continue to refine Online courses and offer Leadership Courses.
Questions??